

# **LONG-TERM EFFECTS OF A CHILD LABOUR BAN: EVIDENCE FROM BRAZIL**

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# Motivation

- Why do we care about child labour?
  - Normative and positive reasons...
- **Definition matters:**
  - ✓ ILO: children are those aged 5 to 17
  - ✓ ILO Convention No. 138 (minimum legal age)
  - ✓ ILO Convention No. 182 (worst forms of work)

# Motivation

- Ways of fighting child labour
  - Direct forms: ban (e.g. minimum legal age)
  - Indirect forms: Compulsory schooling law; CCT; UCT...
- Brazil passed a law in Dec 1998 increasing the minimum legal age of entry into the labour market from 14 to 16
  - Children: 14 years old not involved in hazardous activities!
- *What are the long term consequences of such ban?*

# Contribution

- One of the very few papers to look at the impact of a ban on child labour in a developing country (recent episode)
- This is the first paper to provide estimates for long term effects of a child labour ban;
- The paper focuses on school-to-work transition outcomes for white and non-white males in urban areas:
  - Hourly wage (or wage rate)
  - LFPR
  - LFPR in formal sector
  - Occupation
  - College degree

# Main results

- White Males:
  1. Higher wages – weak evidence
  2. **More likely to pursue a college degree**
- Non-white males:
  1. Lower wages – weak evidence
  2. Less likely to be employed -- weak evidence
  3. Less likely to be employed in the formal sector -- weak evidence
- Evidence of distributive effects (QTE)
  - *effect concentrated at the lower tail of wage rate distribution*

# Some Background

- ILO (2013): 264 million children in employment and 168 million in child labour in 2012
  - World: 13.1 percent among those aged 12 to 14
  - In LAC: ~ 10%
- IBGE estimates for Brazil (in urban areas):
  - Steady decrease in the last couple of decades
  - Among 10 to 14 the # in child labour more than halved between 2001 and 2013
- % attending secondary school
  - 79% in 1999, 82% in 2005 and 84% in 2013
- What do they do instead?
  - Work – formal and informal sector
  - Leisure (NEETs)

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  - the number of children aged 10 to 14 in child labour more than halved between 2001 and 2013
- % attending secondary school
  - 79% in 1999, 82% in 2005 and 84% in 2013
- What do they do instead?
  - Work – ~~formal and~~ informal sector
  - Leisure (NEETs)

# Outline

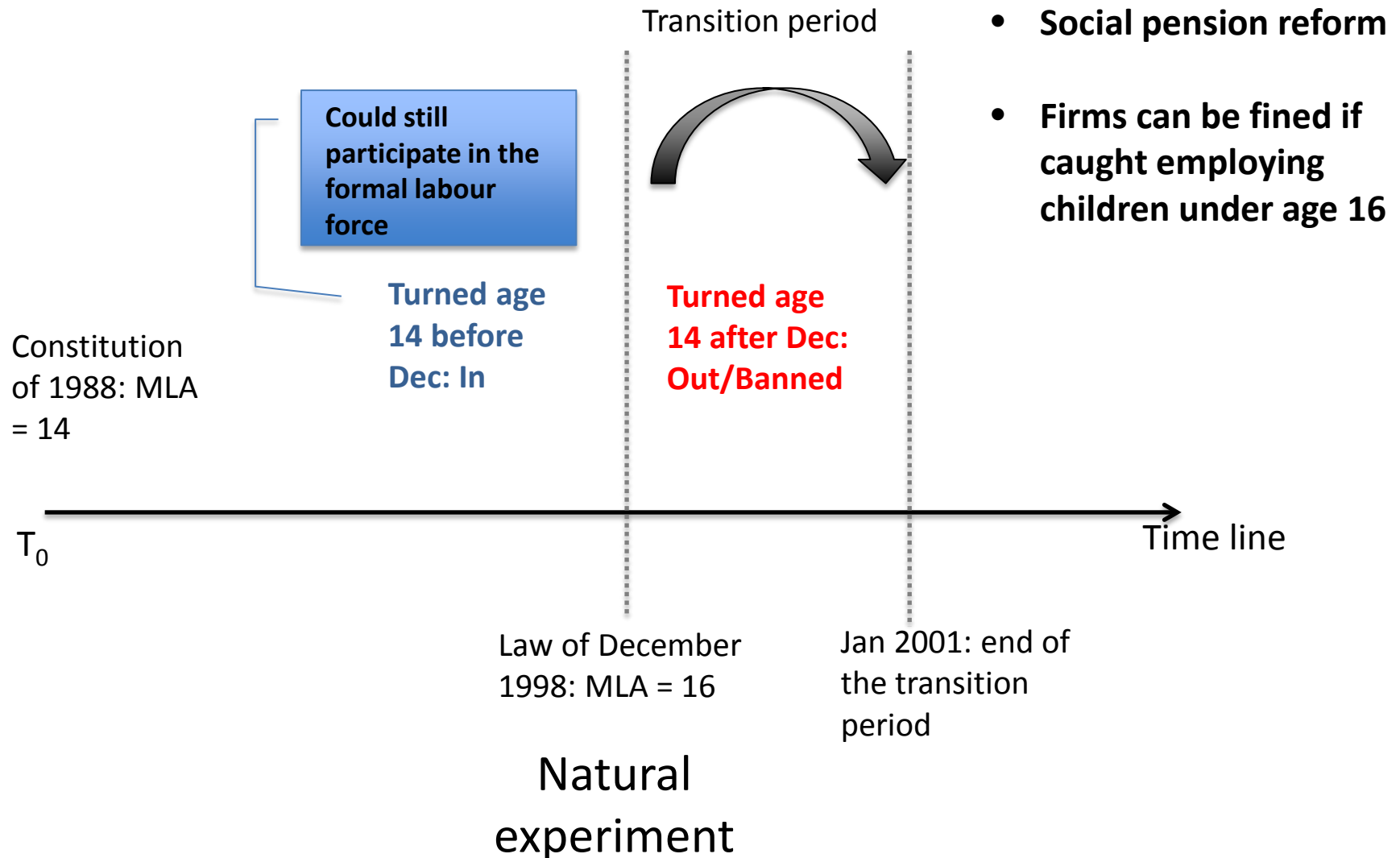
1. Available literature and evidence
2. The intervention: the law of Dec 1998
3. The data and some descriptive stats
4. Method (identification strategy)
5. Results (+ placebo test)
6. Final considerations



# Available literature and evidence

- Child labor ban: establishing or increase in the MLA
- What do we know about the impact of ban policies?
  - US: Margo and Finegan (1996); Moheling (1999); Lleras-Muney (2002); Manacorda (2006); Tyler (2003)
  - India: Prashant et al. (2013)\*
  - Brazil: **This paper** (and other two!)

# The law of December 1998 (1/2)



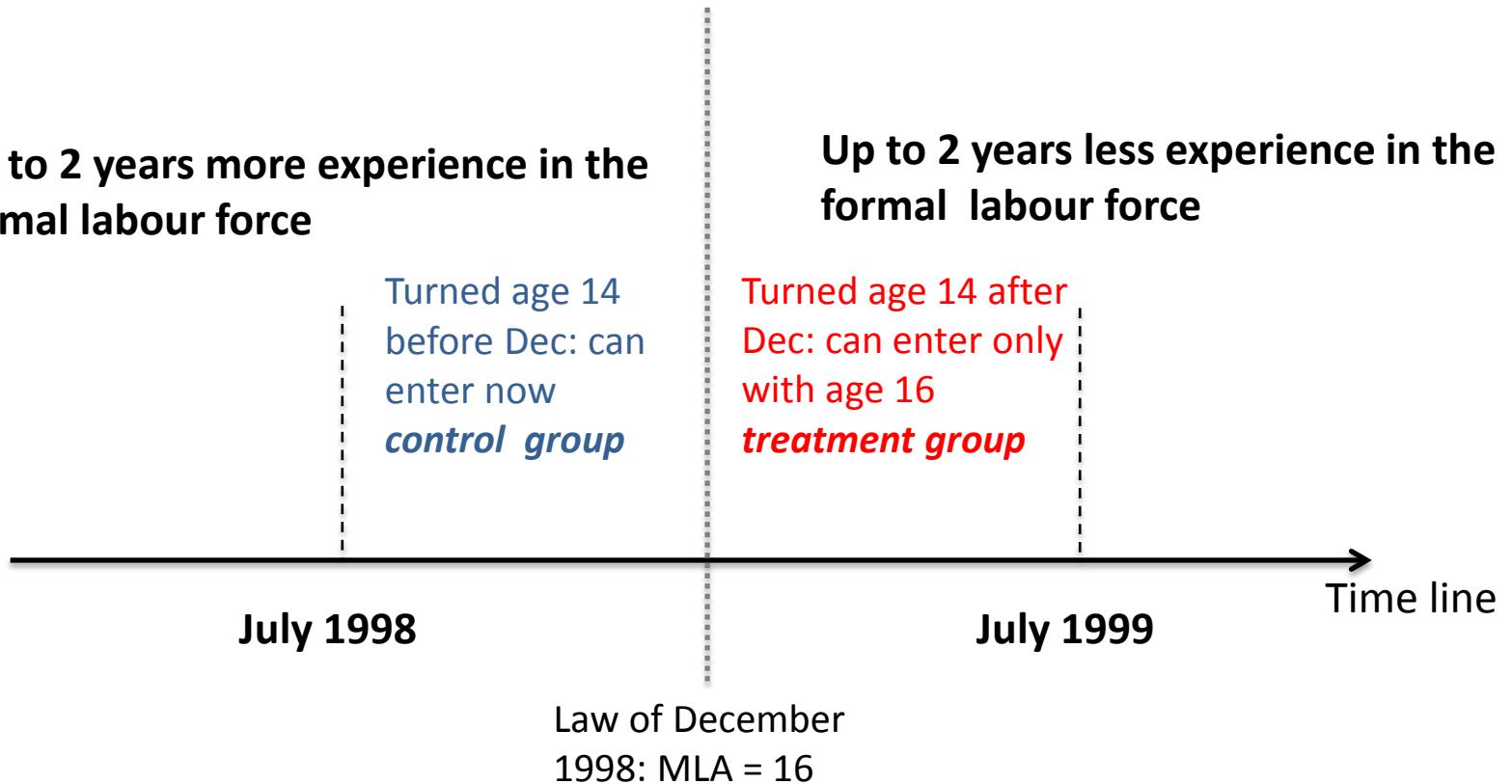
# The law of December 1998 (2/2)

Up to 2 years more experience in the formal labour force

Turned age 14  
before Dec: can  
enter now  
*control group*

Up to 2 years less experience in the formal labour force

Turned age 14 after  
Dec: can enter only  
with age 16  
*treatment group*



# Theoretical Framework

- Standard static labour supply model
  - Wage in the formal sector  $>$  wage in the informal sector
  - LFPR  $> 0$  if wage rate  $>$  reservation wage
  - LFPR will be smaller with the ban: reservation wage  $>$  wage in the informal sector (dropouts)
  - Better off children more likely to dropout (higher reservation wage)

## Method: Regression Discontinuity Design (RDD)

- *The assignment to the treatment and control groups depends on the date of birth by the time the law changed*
- **Key issues to validate the RDD**
  - ✓ Balanced sample around the threshold
  - ✓ No perfect control over the assignment variable
  - ✓ Bandwidth size and functional forms

# Method: Identification Strategy

## 1. Intent-to-treat: Impact of the law

- Reduced form with common time effects:

$$y_i = \alpha + \delta D_i + h(z_i) + years + \varepsilon_i$$

- $h(.)$  is a smooth function of the assignment variable  $z$
- **$z$  is defined in weeks and takes the value of 0 for those who turned 14 in the last week of Dec 1998**
- $D_i = 1\{\text{age} > \text{or} = 14 \text{ after Dec 1998}\}$
- **$\delta$  is the intent-to-treat for the whole period**

# Method: Identification Strategy

1. Intent-to-treat: Impact of the law (OLS!)
  - Reduced form with common time effects:

$$y_i = \alpha + \delta D_i + h(z_i) + years + \varepsilon_i$$

Linear, quadratic,  
cubic, spline linear  
and quadratic

- $h(\cdot)$  is a smooth function of the assignment variable  $z$
- $z$  is defined in weeks and takes the value of 0 for those who turned 14 in the last week of Dec 1998
- $D_i = 1\{\text{age} > \text{or} = 14 \text{ after Dec 1998}\}$
- $\delta$  is the intent-to-treat for the whole period

# Data and Descriptive Stats

- Brazilian annual household surveys (*Pesquisa Nacional por Amostra de Domicílios*, PNAD) – different years
- About 120,000 HHs and 360,000 individuals
- In this paper I will work with two cohorts:
  - **Affected cohort (eligible group): 14 years old just after Dec 1998 (ages 22-26 in 2007-2011)**
  - **Unaffected cohort (ineligible group): 14 years old just before Dec 1998 (ages 23-27 in 2007-2011)**
  - **Analysis is for boys in urban areas (short term effects – formal and informal sectors)**



# Visual Checks

One year  
before the law  
passed

Figure A.2 –Labour Force Participation Rate in 1998  
*Males – 51 Weeks Bandwidth*

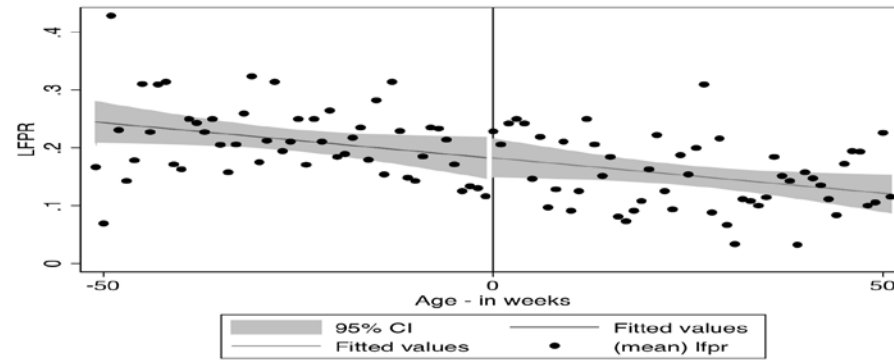


Figure A.3 –Labour Force Participation Rate in 1998  
*White Males – 51 Weeks Bandwidth*

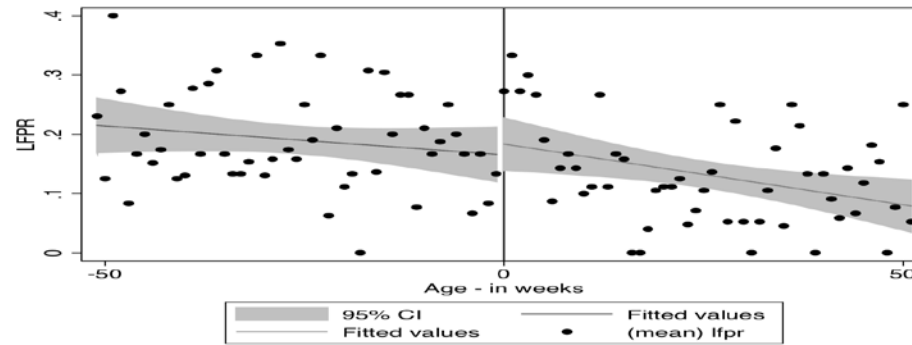
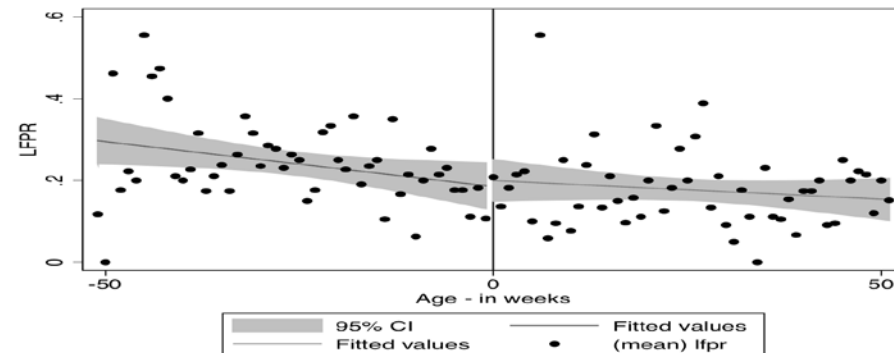


Figure A.4 –Labour Force Participation Rate in 1998  
*Non-white Males – 51 Weeks Bandwidth*



Few months after the year the law passed

Figure 5a –Labour Force Participation Rate in 1999  
*Males – 26 Weeks Bandwidth*

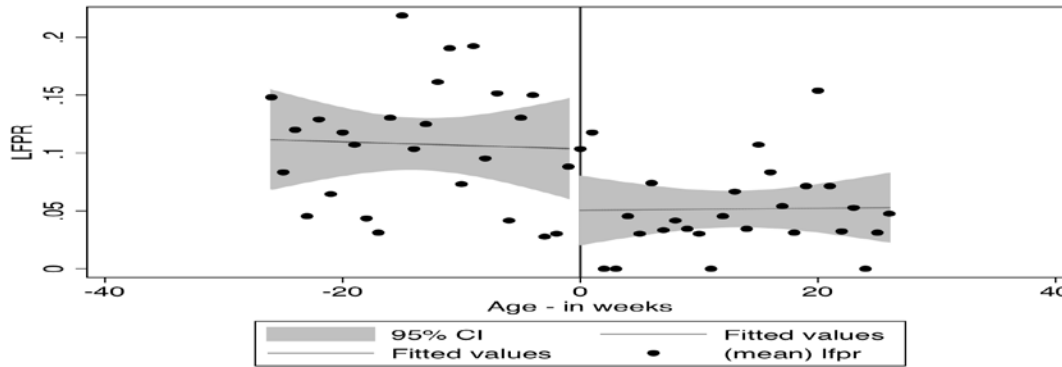


Figure 5b –Labour Force Participation Rate in 1999  
*White Males – 26 Weeks Bandwidth*

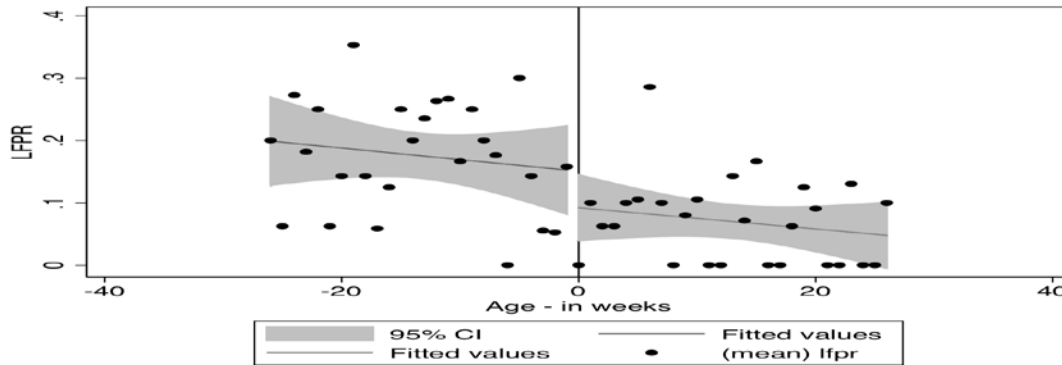
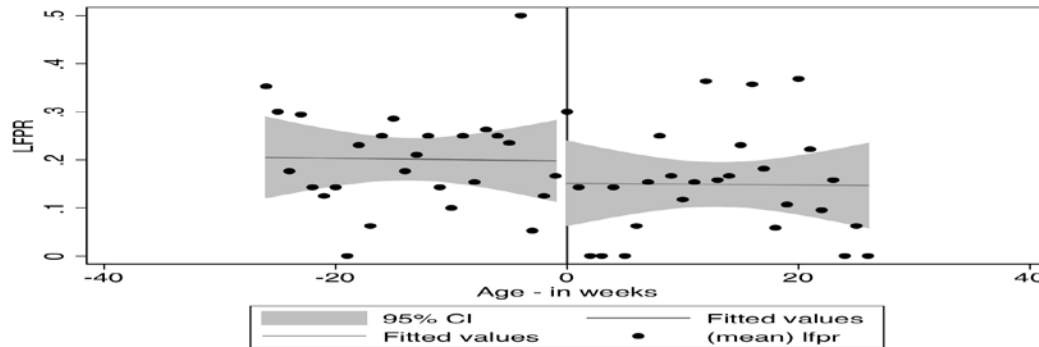


Figure 5c –Labour Force Participation Rate in 1999  
*Non-white Males – 26 Weeks Bandwidth*



Why is the fall in LFPR much smaller for non-white males?

Table – T-test for difference in means  
*Children aged 14 in 1998*

|                     | Non-whites | Whites | P-value |
|---------------------|------------|--------|---------|
| Log of hourly wage  | 2.21       | 2.90   | 0.00    |
| LFPR                | 0.21       | 0.15   | 0.00    |
| LFPR - Formal       | 0.00       | 0.01   | 0.03    |
| Occupation - Formal | 0.05       | 0.15   | 0.01    |
| Informal            | 0.07       | 0.06   | 0.12    |
| Domestic work       | 0.69       | 0.67   | 0.14    |
| School attendance   | 0.90       | 0.94   | 0.00    |
| Mother's Education  | 4.60       | 6.30   | 0.00    |
| Father's Education  | 3.60       | 5.50   | 0.00    |
| Household size      | 5.00       | 4.60   | 0.00    |

Source: PNAD 1998.

**Non-white males may have a lower reservation wage → more likely to accept the wage rate paid in the informal sector**

Long-term effects?  
More Visual Checks...

Selected figures

Figure 7a – Predicted Log Wage – Long Run

*White Males – 26 Weeks Bandwidth*

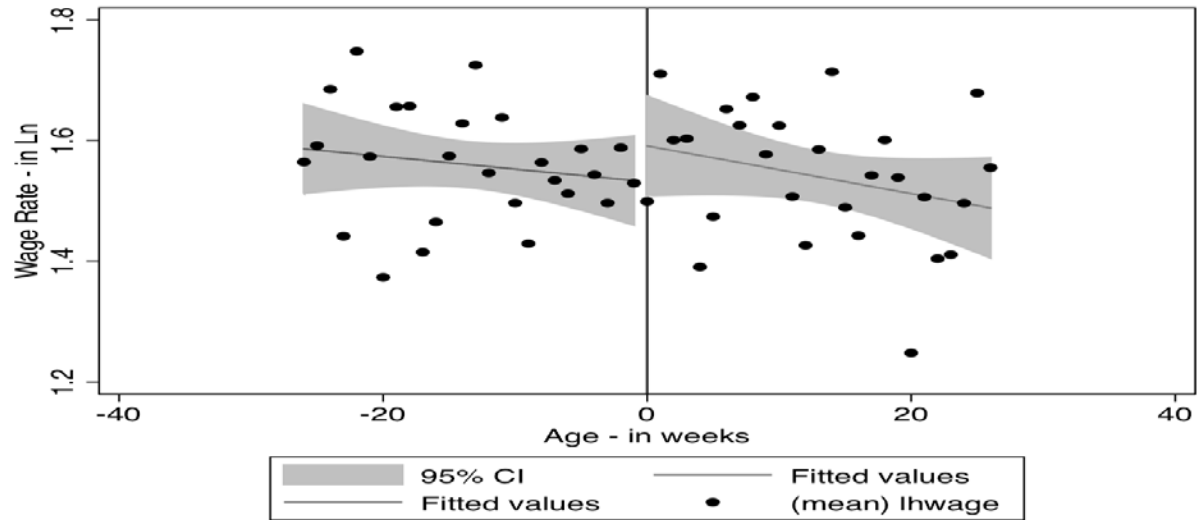


Figure 7b – Predicted Log Wage – Long Run

*Non-white Males – 26 Weeks Bandwidth*

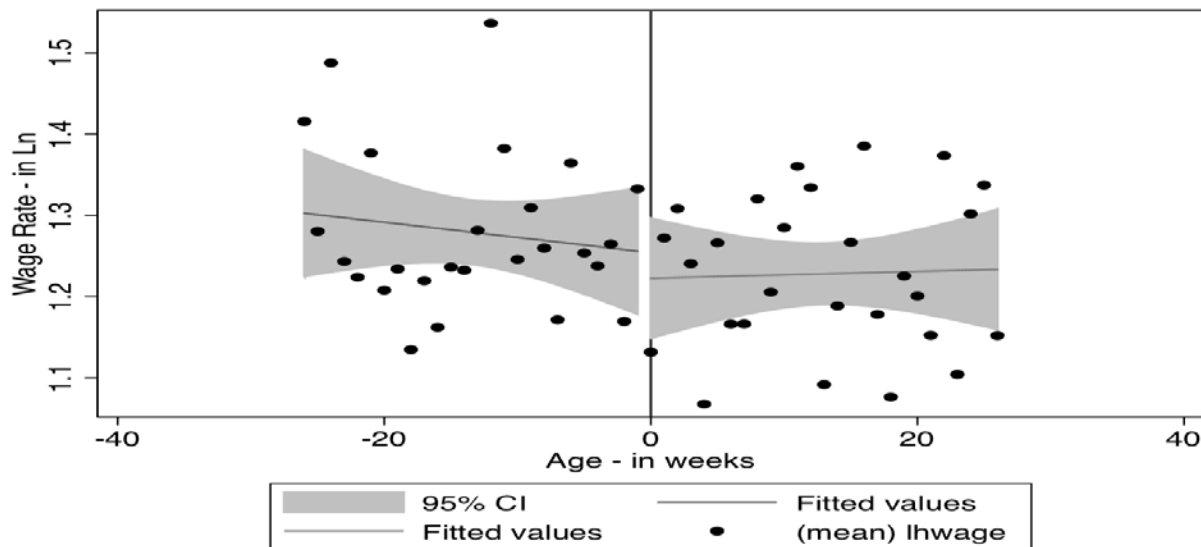


Figure 8 – LFPR – Long Run  
*Non-white Males – 26 Weeks Bandwidth*

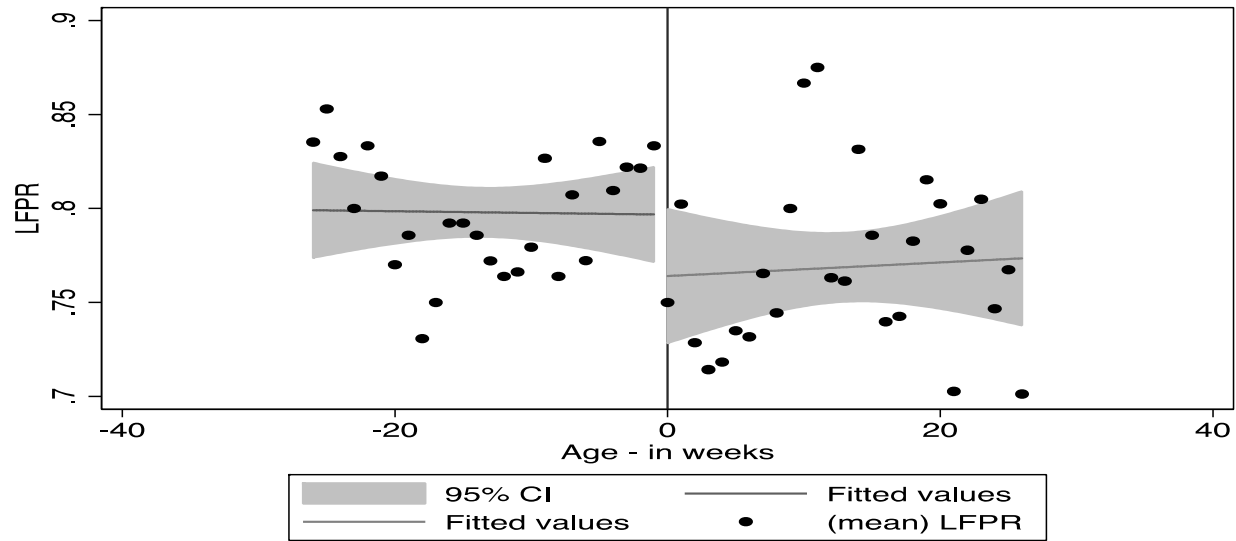


Figure 9 – Participation Rate in the Formal Labour Force – Long Run  
*Non-white Males – 26 Weeks Bandwidth*

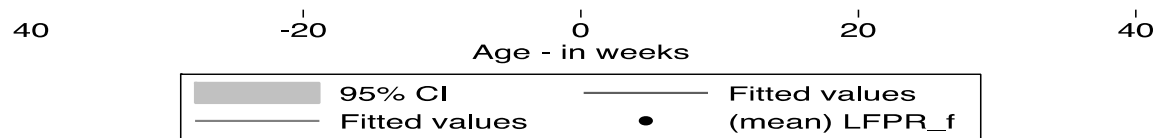
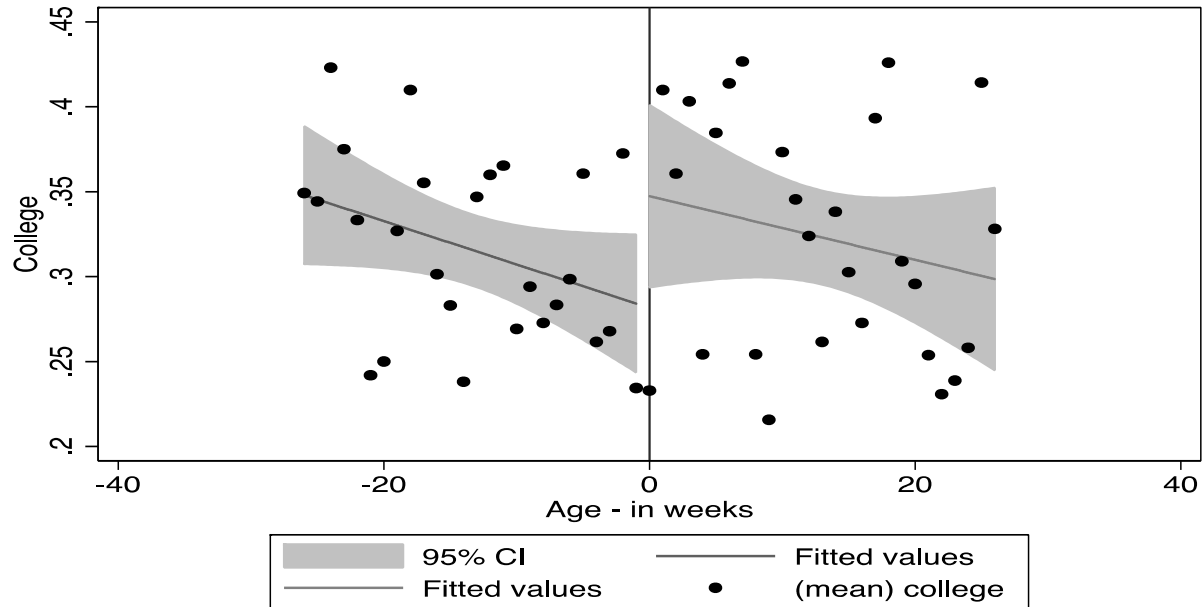




Figure 10 – Probability of Pursuing or Holding College Degree – Long Run  
*White Males – 26 Weeks Bandwidth*



# Results

Table 3 – Short Run Effects of the Ban on Labour Force Participation Rate

| Functional Form of $h(z)$ | White Males                     | Non-white Males                | White Males                     | Non-white Males                |
|---------------------------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|
|                           | <i>3 Months Bandwidth</i>       |                                | <i>6 Months Bandwidth</i>       |                                |
| 0                         | -0.085***<br>(-2.87)            | -0.071*<br>(-1.64)             | -0.11***<br>(-4.86)             | -0.059**<br>(-2.14)            |
| 1                         | 0.0059<br>(-0.1)                | -0.091<br>(-0.88)              | <b>-0.054</b><br><b>(-1.37)</b> | -0.041<br>(-0.66)              |
| 2                         | 0.0076<br>(-0.14)               | -0.089<br>(-0.87)              | <b>-0.054</b><br><b>(-1.34)</b> | -0.043<br>(-0.68)              |
| 3                         | <b>-0.092</b><br><b>(-1.51)</b> | -0.063<br>(-0.63)              | -0.024<br>(-0.45)               | <b>-0.15</b><br><b>(-1.53)</b> |
| Spline linear             | 0.01<br>(-0.18)                 | -0.09<br>(-0.88)               | <b>-0.053</b><br><b>(-1.32)</b> | -0.042<br>(-0.68)              |
| Spline quadratic          | <b>-0.12</b><br><b>(-1.57)</b>  | <b>-0.12</b><br><b>(-1.54)</b> | -0.013<br>(-0.21)               | <b>-0.15</b><br><b>(-1.31)</b> |
| Observations              | 422                             | 412                            | 891                             | 948                            |

Source: PNAD 1999.

Note: Clustered T-statistics in parenthesis. \*\*\*, \*\*, \* Statistically significant at 1%, 5%, and 10% respectively.

## Long-term results

ITT estimates for the pooled model

White and Non-white males

Most of the estimates exclude the school  
attenders

Wage rate = monthly wage / (4 \* weekly  
hours worked) – measurement error

Table – ITT Estimates of the Law of Dec 1998 on Adults' Wage  
 26 Weeks Bandwidth – exclude school attenders

| <i>White Males</i>                                    |            |            |            |            |               |                  |
|---|------------|------------|------------|------------|---------------|------------------|
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.011     | 0.099      | 0.096      | 0.18*      | 0.097         | 0.21*            |
|   | (-0.33)    | (1.38)     | (1.33)     | (1.84)     | (1.34)        | (1.84)           |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 1966       | 1966       | 1966       | 1966       | 1932          | 1932             |
| <i>Non-White Males</i>                                |            |            |            |            |               |                  |
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.029     | 0.0078     | 0.0014     | -0.074     | -0.0057       | -0.065           |
|   | (-1.29)    | (0.16)     | (0.03)     | (-1.09)    | (-0.12)       | (-0.82)          |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 2831       | 2831       | 2831       | 2831       | 2787          | 2787             |

Table – ITT Estimates of the Law of Dec 1998 on Adults' Wage  
 26 Weeks Bandwidth – exclude school attenders

| <i>White Males</i>                                    |            |            |            |            |               |                  |
|---|------------|------------|------------|------------|---------------|------------------|
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.011     | 0.099      | 0.096      |            |               | 0.21*            |
|   | (-0.33)    | (1.38)     | (1.33)     |            |               | (1.84)           |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 1966       | 1966       | 1966       | 1966       | 1932          | 1932             |
| <i>Non-White Males</i>                                |            |            |            |            |               |                  |
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.029     | 0.0078     | 0.0014     | -0.074     | -0.0057       | -0.065           |
|   | (-1.29)    | (0.16)     | (0.03)     | (-1.09)    | (-0.12)       | (-0.82)          |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 2831       | 2831       | 2831       | 2831       | 2787          | 2787             |

These are lower bound and inefficient estimates!

**Table – ITT Estimates of the Law of Dec 1998 on Adults’ LFPR**  
*26 Weeks Bandwidth – exclude school attenders*

| <i>White Males</i>                                    |            |            |            |            |               |                  |
|---|------------|------------|------------|------------|---------------|------------------|
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.00054   | -0.01      | -0.012     | -0.018     | -0.017        | -0.022           |
|   | (-0.033)   | (-0.29)    | (-0.34)    | (-0.40)    | (-0.47)       | (-0.42)          |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 2367       | 2367       | 2367       | 2367       | 2325          | 2325             |
| <i>Non-White Males</i>                                |            |            |            |            |               |                  |
| <b>Polynomial degree</b>                              | 0          | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.0045    | -0.017     | -0.017     | -0.071*    | -0.021        | -0.079*          |
|   | (-0.30)    | (-0.59)    | (-0.60)    | (-1.88)    | (-0.71)       | (-1.78)          |
| D*2008  |            |            |            |            |               |                  |
| D*2009  |            |            |            |            |               |                  |
| D*2011  |            |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 3512       | 3512       | 3512       | 3512       | 3452          | 3452             |

Table – ITT Estimates of the Law of Dec 1998 on Adults' LFPR - Formal  
 26 Weeks Bandwidth – exclude school attenders

|   | <i>White Males</i>     |            |            |            |               |                  |
|---|------------------------|------------|------------|------------|---------------|------------------|
| <b>Polynomial degree</b>                              | 0                      | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | 0.0083                 | 0.028      | 0.027      | 0.075      | 0.035         | 0.082            |
|   | (0.33)                 | (0.61)     | (0.58)     | (1.25)     | (0.74)        | (1.21)           |
| D*2008  |                        |            |            |            |               |                  |
| D*2009  |                        |            |            |            |               |                  |
| D*2011  |                        |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i>             | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 2283                   | 2283       | 2283       | 2283       | 2245          | 2245             |
|   | <i>Non-White Males</i> |            |            |            |               |                  |
| <b>Polynomial degree</b>                              | 0                      | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | 0.011                  | -0.018     | -0.02      | -0.080*    | -0.019        | -0.095*          |
|   | (0.58)                 | (-0.49)    | (-0.54)    | (-1.69)    | (-0.51)       | (-1.72)          |
| D*2008  |                        |            |            |            |               |                  |
| D*2009  |                        |            |            |            |               |                  |
| D*2011  |                        |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i>             | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 3403                   | 3403       | 3403       | 3403       | 3344          | 3344             |



Table – ITT Estimates of the Law of Dec 1998 – Pursuing College  
26 Weeks Bandwidth

|   | <i>White Males</i>     |            |            |            |               |                  |
|---|------------------------|------------|------------|------------|---------------|------------------|
| <b>Polynomial degree</b>                              | 0                      | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | 0.022                  | 0.12***    | 0.12***    | 0.11**     | 0.12***       | 0.11**           |
|   | (1.12)                 | (3.15)     | (3.13)     | (2.47)     | (3.13)        | (2.07)           |
| D*2008  |                        |            |            |            |               |                  |
| D*2009  |                        |            |            |            |               |                  |
| D*2011  |                        |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i>             | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 3248                   | 3248       | 3248       | 3248       | 3184          | 3184             |
|   | <i>Non-White Males</i> |            |            |            |               |                  |
| <b>Polynomial degree</b>                              | 0                      | 1          | 2          | 3          | spline linear | quadratic spline |
| D (=1 if 14 after Dec 1998; =0 if 14 before Dec 1998) | -0.0034                | 0.015      | 0.016      | 0.00066    | 0.019         | 0.0086           |
|   | (-0.27)                | (0.58)     | (0.64)     | (0.02)     | (0.75)        | (0.24)           |
| D*2008  |                        |            |            |            |               |                  |
| D*2009  |                        |            |            |            |               |                  |
| D*2011  |                        |            |            |            |               |                  |
| <i>Dummies for years</i>                              | <i>Yes</i>             | <i>Yes</i> | <i>Yes</i> | <i>Yes</i> | <i>Yes</i>    | <i>Yes</i>       |
| Observations  | 4223                   | 4223       | 4223       | 4223       | 4146          | 4146             |

# The bottom line is...

- White Males:
  1. Higher wages – weak evidence
  2. **More likely to pursue a college degree**
- Non-white males:
  1. Less likely to be employed -- weak evidence
  2. Less likely to be employed in the formal sector -- weak evidence

Distributive Effects?

Table 8 – Long Run QTE on Hourly Log Wages – White and Non-White Males

*Bandwidth of 6 months – Exclude School Attenders – Homogeneous time effects*

|                   | Q10              | Q25               | Q50                 | Q75               | Q90            |
|-------------------|------------------|-------------------|---------------------|-------------------|----------------|
| <i>Whites</i>     |                  |                   |                     |                   |                |
| D                 | 0.19**<br>(2.04) | 0.15<br>(1.54)    | 0.14<br>(1.28)      | 0.23<br>(1.42)    | 0.20<br>(0.82) |
| <i>Non-Whites</i> |                  |                   |                     |                   |                |
| D                 | 0.027<br>(0.39)  | -0.092<br>(-1.38) | -0.24***<br>(-2.88) | -0.054<br>(-0.49) | 0.18<br>(1.02) |

Source: PNADs 2007, 2008, 2009, and 2011.

Note: Clustered T-statistics in parenthesis. \*\*\*, \*\*, \* Statistically significant at 1%, 5% and 10% respectively

# Occupation?

Table A.4 – Effect of the Ban on Occupation of Adult Males – ITT Estimates

*Homogeneous Time Effects – 6 Months Bandwidth*

|                        | Directors in<br>General | Science &<br>Arts | Technicians | Administrative<br>Services | Service<br>Sector | Commerce<br>Sector | Agricultural<br>Sector | Civil<br>Construction | Army<br>Force | Undefined |
|------------------------|-------------------------|-------------------|-------------|----------------------------|-------------------|--------------------|------------------------|-----------------------|---------------|-----------|
| <i>White Males</i>     |                         |                   |             |                            |                   |                    |                        |                       |               |           |
| D                      | 0.027                   | 0.047*            | 0.032       | -0.014                     | 0.0015            | -0.010             | 0.0099                 | -0.076                | -0.020*       | 0.0030    |
|                        | (1.20)                  | (1.93)            | (0.98)      | (-0.35)                    | (0.044)           | (-0.27)            | (1.30)                 | (-1.56)               | (-1.81)       | (1.04)    |
| <i>Observations</i>    | 1978                    | 1978              | 1978        | 1978                       | 1978              | 1978               | 1978                   | 1978                  | 1978          | 1978      |
| <i>Non-White Males</i> |                         |                   |             |                            |                   |                    |                        |                       |               |           |
| D                      | 0.0054                  | 0.015             | -0.028      | 0.013                      | -0.030            | -0.0034            | 0.011                  | 0.010                 | 0.0048        | 0.0030    |
|                        | (0.35)                  | (0.86)            | (-1.02)     | (0.35)                     | (-0.91)           | (-0.11)            | (1.19)                 | (0.23)                | (0.59)        | (1.03)    |
| <i>Observations</i>    | 2851                    | 2851              | 2851        | 2851                       | 2851              | 2851               | 2851                   | 2851                  | 2851          | 2851      |

Source: PNADs 2007, 2008, 2009, and 2011.

Note: Clustered T-statistics in parenthesis. \* Statistically significant at 10 percent level.

# Placebo Test

14 before and after June 30<sup>th</sup> 1999

Macro shock of Jan 1999

Age at School Entry

*None of the estimates are statistically significant*

# Final Considerations

- Taking the results at face value, the ban...
  - Right nudge for white males – myopic parents?
  - Harmful for non-white males (more constraints to deal with?)
- The law affected exclusively those at the bottom of earnings distribution
- These might be seen as lower bound estimates for the return to experience
- Not mentioned: wage elasticity of LS (at the intensive margin): -0.3 (consistent with the available evidence)
- For individuals with disadvantageous background, early experience in the labour market may have higher return than low quality public education

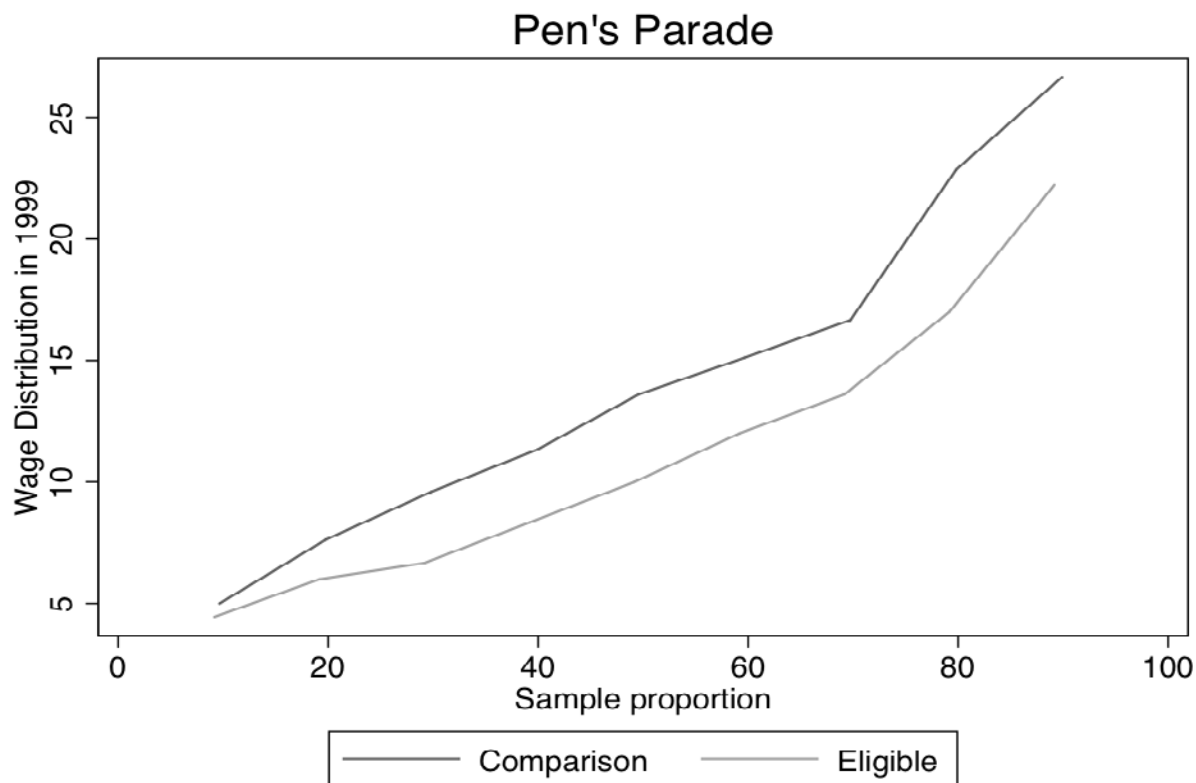
Thank you



# Data and Descriptive Stats

Figure 4 – First Order Stochastic Dominance: Hourly Wage Distributions for Children Aged 14 Before and After December 1998

*52 Weeks Bandwidth*



Source: PNAD 1999.